



**South Central Chapter
Medical Library Association**

**Westin Oaks Houston at the Galleria | Houston, TX
September 22 – 27, 2022**

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President's Welcome



Welcome to Houston, Texas! It has been three years since we last met in-person in October 2019 in Oklahoma City, Oklahoma. The Local Arrangements and Program committees are thrilled to once again plan and host a live, in-person annual meeting. Our 45th annual meeting was in San Antonio, Texas in 2018, which makes 2022 our 49th annual meeting. We are on the cusp of our 50th year as the South Central Chapter of the Medical Library Association. We are the first Chapter to meet in-person in 2022 with our September 22 – 27 dates at the Westin Oaks Houston at the Galleria.

Space for Everyone is this year's theme, and we will explore this physically, mentally, and emotionally in our continuing education, writing retreat, contributed papers, posters, roundtables, lightning talks, exhibit hall, and social gatherings. Gain strength from *Wellness in the Library Workplace* taught virtually by Jennifer Ortiz, Network of the National Library of Medicine, Tuesday afternoon September 20. Receive the guidance and support to craft an article, a report, a chapter, or even poetic verse in the Writing Retreat at the University of Houston on Thursday and Friday. Or spend Friday in the Consulate room of Westin Oaks Houston at the Galleria with five panels discussing different aspects of library instruction in the CE symposium *Learning to Teach: Voices from the Field*.

Houston has a plethora of medical centers and we are excited to have three plenary speakers representing them each addressing aspects of diversity, equity, and inclusion through Dr. LeChauncy Woodard's "Leveraging Multisector Partnerships to Address Health Disparities and Promote Social Justice", Lou Weaver's "Ally is an Action Word: How & Why Librarians Should Show Up for the Trans and Non-binary Communities", and Dr. Peter J. Hotez closing out our annual meeting with "Global Vaccinations and 'The Antipoverty Vaccines': Science vs. Antiscience". The HLIS Lunch will feature Carrie Price, Health Professions Librarian and Expert Searcher from Towson University in Maryland, presenting "The ABCs of Supporting Evidence Synthesis".

Be sure to see the Fundraising tables for our Awards and Scholarships, and show them your 'spacewalk' t-shirts. Please be sure to thank the LAC at registration and hospitality, and anywhere else for their efforts to bring us back together in-person.

Please thank our meeting sponsors – EBSCO, Wolters-Kluwer, JAMA Network, and Houston Methodist. Please welcome our Mayo Drake student attendees and NNLM Region 3 student presenters. But most of all, enjoy this time with everyone in this 'space we create'.

Welcome to Houston!

David Duggar, SCC MLA President

Committee Roster 2021-2022

Executive Board

Office	Name
President	David Duggar
President-Elect	Dede Rios
Immediate Past President	Katie Prentice
Secretary	Sonya Lemke
Treasurer	Steve Self
MLA Chapter Council Representative	Peace Ossom Williamson
MLA Chapter Council Representative Alternate	Keith Pickett
President, Hospital Library Interest Section	Stewart Brower

Chapter Advisory Council

Office	Name
MLA Nominating Committee Nominee	Montie' Dobbins

Special Appointees

Office	Name
Archivist	Sandra Yates
Early Career Librarians Initiative	Laura Haygood Laura Wright
Listserv Manager	Joy Summers-Ables
MLA Membership Committee Liaison	Peace Ossom Williamson Keith Pickett
Newsletter Editors	Marlene Bishop Lorraine Sheldon

Parliamentarian	Linné Girouard
Provisional LAC Chairs (2023: New Orleans) <i>-- Joint Meeting with Southern Chapter</i>	Jennifer Lloyd Keith Pickett
Provisional LAC Chairs (2024: Dallas)	Jon Crossno Kelly Gonzalez
Wild Apricot Administrators	Jon Crossno Montie' Dobbins

Committee Chairs

Committee	Name
Awards & Scholarships	Amy Corder
Bylaws	Christine Gaspard
Communications	Roxanne Bogucka
Continuing Education	Tara Malone
Credentialing	Phill Jo
Finance	Katie Prentice
Fund Raising (<i>updated 5/18/2022</i>)	Kathy Carter Emme Lopez
History	Marilyn Goff
Local Arrangements	Rachel Helbing Adela Justice
Membership	Brian D. Lewin
Nominating	Katie Prentice
Program	David Duggar
Research	Erik Wilkinson

Program Committee

Studies and evaluates the needs of the members and plans an annual meeting program to meet those identified needs.

Name	State	Term
David Duggar, President, Chair	LA	2021-2022
Rachel Helbing, LAC Co-Chair, LAC Treasurer	TX	2021-2022
Adela Justice, LAC Co-Chair	TX	2021-2022
Tara Malone, CE Chair	OK	2021-2022
Tara Allison	TX	2021-2022
Ashley Brock	TX	2021-2022
Sandra Desjardins	TX	2021-2022
Dawn Field	TX	2021-2022

Local Arrangements

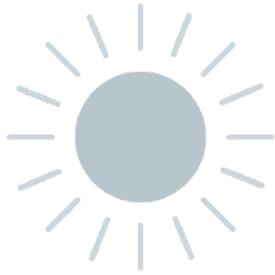
Secures a hotel for the annual meeting, provides hospitality, promotes the meeting through publicity, prepares registration packets, registers members attending, and plans all social events.

Name	Position	State
Rachel Helbing	LAC Co-Chair and Treasurer	TX
Adela Justice	LAC Co-Chair	TX
Linné Girouard	Chair: Exhibits/Sponsorships/Gifts	TX
Marilyn Goff	Exhibits/Sponsorships/Gifts	TX
Travis Holder	Exhibits/Sponsorships/Gifts	TX
Cathy Pepper	Exhibits/Sponsorships/Gifts	TX

Stephanie Atkins Sharpe	Chair: Facilities/Catering/Decorations	TX
Sheila Henderson	Facilities/Catering/Decorations	TX
Beatriz Varman	Facilities/Catering/Decorations	TX
Valerie Prilop	Chair: Hospitality/Transportation	TX
Ana Corral	Hospitality/Transportation	TX
Matt Cross	Hospitality/Transportation	TX
Stephanie Lapka	Hospitality/Transportation	TX
Katie Prentice	Hospitality/Transportation	TX
Lee Andrew Hilyer	Chair: Printing/Signs/Logo	TX
Kelleen Maluski	Printing/Signs/Logo	NM
Louise Kidder	Chair: Promotion/Publicity	TX
Christina Seeger	Promotion/Publicity	TX
Emily Tuck	Promotion/Publicity	TX
Laura Wright	Chair: Website/Registration	LA
Sonja Settle	Website/Registration	OK
Amy Faltinek	Website/Registration	TX
Stefanie Lapka	Chair: Social Events	TX
Anne Howard	Social Events	TX
Adela Justice	Social Events	TX
Karen Vargas	Social Events	TX
Rachel Helbing	Chair: Audiovisual/IT	TX
Adela Justice	Audiovisual/IT	TX
Chris Galloway	Audiovisual/IT	TX

Visit <https://www.scmla.org/about/committees> for a complete list of SCC/MLA Committees.

Sponsors

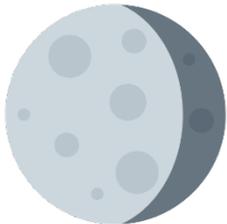


Sun (\$4,000+)



\$4,000

Thank you to our sponsors!



Moon (\$500 - \$1,999)



Wolters Kluwer

\$1,000

HOUSTON
Methodist[®]
LEADING MEDICINE

\$700



JAMA Network[™]

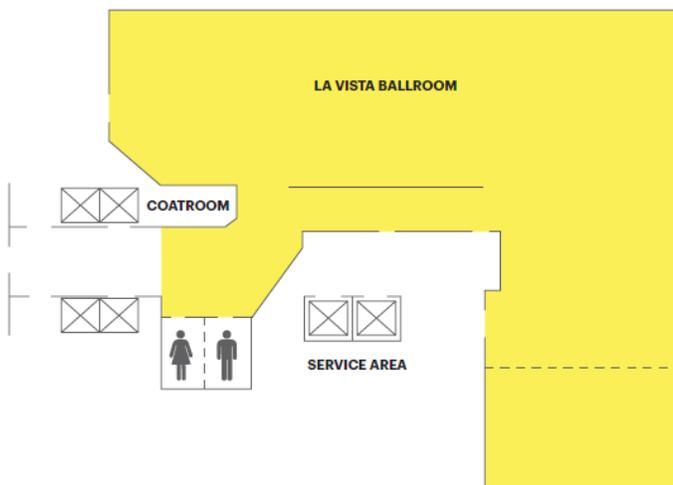
\$500

Maps

THIRD LEVEL



TWENTY FIRST LEVEL



Exhibitor List

Booth No.	Exhibitor
1	Rittenhouse
2	SCC LAC
3	Third Iron
4	Jove
5	Elsevier/ClinicalKey
6	Wolters Kluwer
7	Wiley
8	Covidence
9	JAMA Network
10	EBSCO
11	Thieme
12	McGraw-Hill
13	NEJM Group
14	Springer Nature

Exhibit booths will be located in the Consort I meeting room.

Fundraising Committee

Enter for your chance to win one of three swag bags or this amazing Armadillo quilt!



During the meeting, the Fundraising Committee will be hosting two raffles. Tickets will be sold via Galabid.

Friday, September 23

Drop-off silent auction items at Fund Raising table 11:00 a.m. – 5:00 p.m.
Fund Raising table open 11:00 a.m. – 5:00 p.m.
Swag bag raffle winners announced during welcome reception.

Saturday, September 24

Fund Raising table open 8:00 a.m. – 5:00 p.m.

Sunday, September 25

Fund Raising table open 8:00 a.m. – 5:00 p.m.
Silent auction closes at 9:00 p.m.

Monday, September 26

Fund Raising table open 8:00 – 11:00 a.m. and 2:00 – 5:00 p.m.
(No sales after 11:00 a.m., only item pick-up)

Armadillo quilt raffle winners announced during business luncheon.

Program Schedule

Thursday, September 22

Time	Event	Room
9:00 am - 5:00 pm	Writing Retreat	Off-site
12:00 pm - 5:00 pm	SCAMeL Directors Meeting	La Vista
3:00 pm - 6:00 pm	Registration/Hospitality	Downstairs Lobby

Friday, September 23

9:00 am - 5:00 pm	Writing Retreat	Off-site
8:00 am - 6:00 pm	Registration/Hospitality	Consort Foyer
8:00 am - 1:00 pm	SCAMeL Directors Meeting	Continental
9:00 am - 4:00 pm	CE Symposium	Consulate
11:00 am - 5:00 pm	Fundraising Table open (drop off silent auction items)	Consort Foyer
1:00 pm - 2:00 pm	SCAMeL ILL open forum	Continental
2:00 pm - 3:00 pm	SCAMeL CD committee	Continental

Saturday, September 24

8:00 am - 5:00 pm	Registration/Hospitality	Consort Foyer
8:00 am - 5:00 pm	Fundraising Table open	Consort Foyer
8:00 am - 9:00 am	New Chair Orientation	Continental
9:00 am - 11:00 am	Executive Board & Chapter Advisory Meeting	Continental
11:00 am - 12:00 pm	Awards & Scholarships Committee	Continental
12:00 pm - 1:00 pm	CE Committee	Continental
1:00 pm - 2:00 pm	Early Career Lib Initiative	Continental
2:00 pm - 3:00 pm	RML student presentations	Continental
3:00 pm - 4:00 pm	New Member Reception	Embassy
4:00 pm - 5:00 pm	Research Committee	Continental
5:00 pm - 8:30 pm	Welcome Reception	La Vista (21st Floor)

Ticketed Events

Sep 24 (Sat), 5:00 – 8:30pm	Welcome Reception
Sep 25 (Sun), 12:00 – 1:30pm	HLIS Luncheon
Sep 26 (Mon), 12:00 – 2:00pm	Business Luncheon
Sep 26 (Mon), 6:30 – 11:00pm	Farewell Reception

Sunday, September 25

8:00 am – 6:00 pm	Registration/Hospitality	Consort Foyer
8:00 am – 6:00 pm	Exhibits Staffed	Consort I
8:00 am – 5:00 pm	Fundraising Table open	Consort Foyer
9:00 am – 10:00 am	Posters Staffed	Consort I
9:00 am – 9:30 am	Light Breakfast	Consort Foyer
10:00am – 11:00 am	Speaker - Dr. LeChauncy Woodard	Consort II
11:00 am – 11:15 am	Break	Consort I/Consort Foyer
11:15 am - 12:00 pm	Round Table - Adela Justice - Spice Up Your Career by Presenting and Publishing: Tips and Insights From the Field	Consort II
11:15 am - 12:00 pm	Round Table - Christina Seeger - Open Educational Resources: Access for Everyone	Consort II
11:15 am - 12:00 pm	Round Table - Kate Krause - The New PRISMA 2020 for Systematic Reviews	Consort II
11:15 am - 12:00 pm	Round Table - Stefanie Lapka - Health Humanities in the Health Sciences Library: Collection and Beyond	Consort II
11:15 am - 12:00 pm	Round Table - Julie H. Schiavo, Julia M. Esparza - Providing Students With a Way to Decompress: What Works and What Doesn't	Consort II
12:00 pm – 1:30 pm	HLIS Luncheon	La Vista
1:30 pm - 2:00 pm	Break	Consort I/Consort Foyer
2:00 pm - 2:45 pm	Round Table - Emme Lopez et. al - What to do About Systematic and Other Structured Reviews: Is a Standalone Service Needed?	Consort II
2:00 pm - 2:45 pm	Round Table - Katie Prentice, Dana Whitmire - Leadership From Where You Are	Consort II
2:00 pm - 2:45 pm	Round Table - Sandra Yates et. al - It's Mutual: Challenges and Opportunities Working With Medical Archives and Special Collections	Consort II
2:00 pm - 2:45 pm	Round Table - Kate Krause - Asking for Authorship and Acknowledgements	Consort II
2:45 pm - 3:00 pm	Break (Snacks Included)	Consort Foyer
3:00 pm - 3:19 pm	Paper - Katie Prentice - Finding Space to Complete Major Renovations	Consort II
3:20 pm - 3:39 pm	Paper - Lindsay Blake, Kay Strahan, Jenessa McElfresh - Virtual Reference at Health Sciences Libraries in the Time of COVID-19	Consort II
3:40 pm - 3:59 pm	Paper - Julia M. Esparza et. al - Using a Virtual Escape Room to Assess Epidemiological and Biostatistical Concepts Before STEP 1	Consort II
4:00 pm - 4:39 pm	Break with Vendors - Raffle	Consort I

4:40 pm - 4:59 pm	Paper - Amy Sisson - Too Many Cooks Make an Excellent Broth: A Comparative Analysis of Six Independently Developed Search Strategies on the Same Topic	Consort II
5:00 pm - 5:19 pm	Paper - Julie H. Schiavo - The Knowledge, Attitudes, and Practices of Faculty Towards Traditional, Open Access, and Predatory Publishing	Consort II
5:20 pm - 5:39 pm	Paper - Laura Wright et. al - Immerse Yourself: Preparing an MLA Immersion Session: Proposing, Planning, Presenting	Consort II
5:40 pm - 6:00 pm	Paper - Amy Weig-Pickering, Alexis Ellsworth-Kopkowski - Is There Sustainability Within Justice, Equity, and Inclusion?	Consort II

Monday, September 26

8:00 am – 6:00 pm	Registration/Hospitality	Consort Foyer
8:30 am – 9:00 am	Light Breakfast	Consort Foyer
9:00 am – 10:00 am	Speaker - Lou Weaver	Consort II
10:00 am - 10:19 am	Paper - Joanne Romano et. al - All in This Together: Team Collaboration Improves Services, Expands Outreach, and Demonstrates Value at the Texas Medical Center Library	Consort II
10:20 am - 10:39 am	Paper - Adela Justice - Add to Cart, But Not to Shelf: A Controversial Bookshelf at a Cancer Hospital Library	Consort II
10:40 am - 11:00 am	Break	Consort Foyer
11:00 am - 11:05 am	Lightning Talk - Alice Sherwood - Tracking & Presenting Your Library Website Usage: Google Analytics 4 and Google Dashboard	Consort II
11:06 am - 11:11 am	Lightning Talk - Amanda Okandan - Successful Organization-Wide Deployment of the LibKey Nomad Browser Extension	Consort II
11:12 am - 11:17 am	Lightning Talk - Joanne Romano - Where'd You Say You Were From? Publishers' Extra Step to Full Text	Consort II
11:18 am - 11:23 am	Lightning Talk - Katie Pierce Farrier - National Library of Medicine Product Guides for Instructors and Trainers	Consort II
11:24 am - 11:29 am	Lightning Talk - Terri Wilson - In Space, No One Can Hear You Pull Your Hair Out	Consort II
11:30 am - 11:35 am	Lightning Talk - Jen Ortiz, Margie Sheppard - Wikipedia Program in a Box	Consort II
11:36 am - 11:41 am	Lightning Talk - Jen Ortiz, Margie Sheppard - Changing Attitudes About Wikipedia as a Trusted Health Information Resource: One Librarian at a Time	Consort II

12:00 pm – 2:00 pm	Business Luncheon	La Vista
2:00 pm - 2:19 pm	Paper - Julia M. Esparza et. al - Mapping Prenatal and Postnatal Care and Delivery Services in Seven States	Consort II
2:20 pm - 2:39 pm	Paper - Dan Stuart - Citation Analysis in Medical Reference: Integrating Citation Matching from PubMed, Scopus, and Web of Science into Medical Reference	Consort II
2:40 pm - 2:59 pm	Paper - Toni Hoberecht - Technical Services Librarians and MLA	Consort II
3:00 pm - 3:19 pm	Paper - Keith Pickett, Grace YoungJoo Jeon - Supporting Impactful Publications at Tulane University	Consort II
3:20 pm - 3:39 pm	Paper - Mary Catherine Ellis - How do Websites Talk About Autism?	Consort II
3:40 pm - 3:59 pm	Break	Consort Foyer
4:00 pm - 4:19 pm	Paper - April J. Schweikhard - Implementing Multiple Feedback Loops to Improve Library Services	Consort II
4:20 pm - 4:39 pm	Paper - Julie H. Schiavo - Legal Aspects of Student Social Media Behavior in Health Sciences Education	Consort II
4:40 pm - 5:00 pm	Paper - Laura Wright et. al - Cultivating Membership Engagement: SCC's Immersion Session at MLA 2022	Consort II
5:00 pm – 6:15 pm	Speaker - Dr. Peter Hotez	Consort II
6:30 pm - 11:00 pm	Farewell Reception	La Vista

Tuesday, September 27

8:00 am - 10:00 am	LAC Handoff Meeting	Continental
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Speakers

Peter J. Hotez, MD, PhD

Scientist, Researcher, Author, Science Explainer

"Global Vaccinations and 'The Antipoverty Vaccines': Science vs. Antiscience"

Monday, Sept. 26, 5pm

Peter J. Hotez, M.D., Ph.D. is Dean of the National School of Tropical Medicine and Professor of Pediatrics and Molecular Virology & Microbiology at Baylor College of Medicine where he is also the Co-director of the Texas Children's Center for Vaccine Development (CVD) and Texas Children's Hospital Endowed Chair of Tropical Pediatrics.

He is also University Professor at Baylor University, Fellow in Disease and Poverty at the James A Baker III Institute for Public Policy, Senior Fellow at the Scowcroft Institute of International Affairs at Texas A&M University, Faculty Fellow with the Hagler Institute for Advanced Studies at Texas A&M University, and Health Policy Scholar in the Baylor Center for Medical Ethics and Health Policy.

Dr. Hotez is an internationally recognized physician-scientist in neglected tropical diseases and vaccine development. As co-director of the Texas Children's CVD, he leads a team and product development partnership for developing new vaccines for hookworm infection, schistosomiasis, leishmaniasis, Chagas disease, and SARS/MERS/SARS-2 coronavirus, diseases affecting hundreds of millions of children and adults worldwide, while championing access to vaccines globally and in the United States.

For more about Dr. Hotez, please see his [website](#).

Bow tie t-shirts: www.bonfire.com/vaxtheworld/



LeChauncy Woodard, MD, MPH

Professor, University of Houston College of Medicine

"Leveraging Multisector Partnerships to Address Health Disparities and Promote Social Justice"

Sunday, Sept. 25, 10am

LeChauncy Woodard, MD, MPH is a general internist and Professor in the Department of Health Systems and Population Health Science at the University of Houston College of Medicine. She also serves as the Founding Director of the Humana Integrated Health Systems Sciences Institute, a partnership between the University of Houston and Humana, Inc.

The institute's goal is to advance the next generation of health professionals through interdisciplinary training with a focus on social needs, risk factors and determinants of health, and expanded use of value-based payment models.

She is also an adjunct faculty member at Baylor College of Medicine and the Center for Innovations in Quality, Effectiveness, and Safety, where she served as principal investigator on several federally funded grants, including the Houston VA Center of Excellence in Primary Care Education, an interprofessional training program that integrated trainees from medicine, mental health, nursing, social work, and pharmacy to care for high-complexity Veteran patients. Dr. Woodard's research focuses on performance measurement and improving quality of care for chronically ill, multimorbid adults through team-based behavioral health interventions to enhance collaborative goal setting. She has been active in the fight against COVID-19, leading efforts to develop contact tracing curricula that has been accessed by approximately 20,000 learners nationally and also as a collaborator on the University of Houston team participating in the National Institutes of Health (NIH) Community Engagement Alliance (CEAL) against COVID-19.

Dr. Woodard is a longstanding member of the Society of General Internal Medicine where she served as co-chair of the Health Equity Commission, and of the American College of Physicians (ACP). Dr. Woodard was recently awarded the ACP Laureate Award in recognition of her commitment to excellence in medical care, education, research, and community service. She is also a 2021 recipient of the Texas A&M University Aggie Impact award. Dr. Woodard is committed to advancing the University of Houston's mission to address health disparities and increase the value of health care for patients both locally and nationally. Dr. Woodard shares two children Jack and Catherine with her late husband Steven Solari.



Lou Weaver

Transgender Health Expert and LGBTQIA+ Advocate

"Ally Is an Action Word: How & Why Librarians Should Show Up for the Trans and Non-Binary Communities"

Monday, Sept. 26, 9am

Lou Weaver (he/him) is a queer transgender man and a leader in Houston's lesbian, gay, bisexual, transgender and queer community. He is excited to have his BA and start his education at the University of Texas School of Public Health. Lou is a sought-after speaker on transgender topics across the state of Texas.



With trans healthcare as a key component of his advocacy portfolio, he has helped educate healthcare providers and medical student groups on culturally competent care for the LGBTQ communities. Lou has served as a topic specialist advising multiple Fortune 500 companies, including Chevron, Dow and Shell, on employee engagement issues related to trans workplace policies. He has also provided guidance to local law enforcement offices to update policy and procedures for public safety employees, people in confinement and the larger community.

Lou is an engaging and thoughtful facilitator of tough and personal conversations on sexual and gender minorities. Weaver is currently the co-chair for the Queer Health Committee at Doctors for Change. The organization utilizes education and research to help update policies around health care. He is a founding member and the current Clinic Coordinator for the Trans Legal Aid Clinic of Texas. This important Clinic recruits volunteer attorneys to assist trans and non-binary Texans getting their names and gender markers updated. It is truly lifesaving work.

For more about Weaver, check out his [Linkedin Profile](#) or follow him on Twitter at [@louweaver](#). "Be Legally You" t-shirts: www.bonfire.com/trans-legal-aid-clinic-of-texas-1/

Carrie Price

Health Professions Librarian and Expert Searcher, Towson University

The ABCs of Supporting Evidence Synthesis

**Sunday, Sept. 25, 12pm
(HLIS Luncheon)**

Are you feeling overwhelmed by trying to keep up with systematic reviews at your organization? Are you wondering what steps you can take to support your researchers in evidence synthesis?

This session will focus on some of the barriers in rising to the challenge, how to support staff in their own skill building and professional development, and how to establish credibility as valuable contributors in this rapidly changing field.”

Carrie Price is a medical librarian and searcher with interests in evidence synthesis methods, instructional design, public health, and evidence-based medicine. She is currently the Health Professions Librarian for Towson University, a large, public university in Baltimore, Maryland. Prior to joining Towson University, she spent eight years as a clinical informationist at the Welch Medical Library of Johns Hopkins University and Medical Institutions.



Abbreviated Program of Presentations, Contributed Papers, Posters, Lightning Talks, and Round Tables

Contributed Papers – Session I

Moderator: Karen Vargas – Houston Methodist

Sunday, September 25, 2022

3:00 – 4:00 PM

Consort II

3:00 PM Finding Space to Complete Major Renovations [Non-Research] | Katie Prentice

3:20 PM Virtual Reference at Health Sciences Libraries in the Time of COVID-19 [Research] | Lindsay Blake et al.

3:40 PM Using a Virtual Escape Room to assess Epidemiological and Biostatistical Concepts before STEP 1 [Research] | Julia M. Esparza et al.

Contributed Papers – Session II

Moderator: Zahra Kamarei – Taylor Health Sciences Library, Arkansas Colleges of Education

Sunday, September 25, 2022

4:40 – 6:00 PM

Consort II

4:20 PM Searching for American Indian/Alaska Native Health Information: An American Indian Studies Perspective [Research] | Alexis Ellsworth-Kopkowski **[Withdrawn]**

4:40 PM Too Many Cooks Make an Excellent Broth: A Comparative Analysis of Six Independently Developed Search Strategies on the Same Topic [Research] | Amy Sisson

5:00 PM The Knowledge, Attitudes, and Practices of Faculty Towards Traditional, Open Access, and Predatory Publishing [Research] | Julie H. Schiavo

5:20 PM Immerse Yourself: Preparing an MLA Immersion Session from Proposing to Planning to Presenting [Non-Research] | Laura Wright et al.

5:40 PM A Comparison of DEI Committees Across Regional Medical Schools [Non-Research] | Amy Weig-Pickering

Contributed Papers – Session III

Moderator: Erin Ware – Health Sciences Library, LSU Health Sciences Center - Shreveport

Monday, September 26, 2022

10:00 – 10:40 AM

Consort II

10:00 AM All in this Together: Team Collaboration Improves Services, Expands Outreach,

and Demonstrates Value at the Texas Medical Center Library [Non-Research] | Joanne Romano et al.

10:20 AM Add to Cart, But Not to Shelf: A Controversial Bookshelf at a Cancer Hospital Library [Non-Research] | Adela V. Justice

Contributed Papers – Session IV

Moderator: Jennifer K. Lloyd – Division of Libraries, LSU Health – New Orleans

Monday, September 26, 2022 2:00 – 3:40 PM

Consort II

2:00 PM Mapping Labor and Delivery or Birthing Centers and Neonatal Services Associated with Hospital Services in Six States [Research] | Julia M. Esparza et al.

2:20 PM Citation Tracking in Medical Reference: Integrating Citation Analysis from PubMed, Scopus, and Web of Science [Research] | Dan Stuart

2:40 PM Technical Services Librarians and MLA [Research] | Toni Hoberecht

3:00 PM Supporting Impactful Publications at Tulane University [Non-Research] | Keith Pickett et al.

3:20 PM How do Websites Talk about Autism? [Research] | Mary Catherine Ellis

Contributed Papers – Session V

Moderator: Becky McKay – Robert R. Muntz Library, University of Texas at Tyler

Monday, September 26, 2022 4:00 – 5:00 PM

Consort II

4:00 PM Implementing Multiple Feedback Loops to Improve Library Services [Non-Research] | April J Schweikhard

4:20 PM Legal Aspects of Student Social Media Behavior in Health Sciences Education [Non-Research] | Julie H. Schiavo

4:40 PM Cultivating Membership Engagement: SCC's Immersion Session at MLA 2022 [Non-Research] | Laura Wright et al.

Posters

Sunday, September 25, 2022

9:00 – 10:00 AM (Staffed) Consort I

1. A Space for Marketing the Library: A Scoping Review of Promotional Endeavors in Academic Health Sciences Libraries [Research]
2. Building a Data Dashboard to Track Education Outreach Efforts [Non-Research]
3. Documenting and Promoting Medical Student Research Activity Using a University Research Information Management System [Non-Research]
4. Attempting to Develop Sustainable Systematic Review Services During a Pandemic: Successes, Lessons, Pitfalls, and Ongoing Work [Non-Research]
5. ECLI: Updates, Next Steps, and How You Can Help [Non-Research]
6. Avoiding the IRB Black Hole: Inter-University IRB Collaboration for Librarian Led Research [Non-Research]
7. Our Book Club Kit Experience- What Happened? What Went Wrong? [Research]
8. Health Literacy and New Mexico's COVID-19 Initiatives [Non-Research]
9. Ask The Library: A Hospital Library's Inclusion in the Patient Portal [Non-Research]
10. We Have Your Records II: Using and Contributing to the Archives of the South Central Chapter [Non-Research]
11. The Best Rx is Better UX: Redesigning, Migrating, and Usability Testing a Hospital Library Website [Research]

Round Tables – Session I

Sunday, September 25, 2022

11:15 AM – 12:00 PM

Consort II

1. Spice Up Your Career by Presenting and Publishing: Tips and Insights From the Field
2. Open Educational Resources: Access for Everyone
3. The New PRISMA 2020 for Systematic Reviews
4. Health Humanities in the Health Sciences Library: Collection and Beyond
5. Providing Students with a Way to Decompress: What Works and What Doesn't

Round Tables – Session II

Sunday, September 25, 2022

2:00 – 2:45 PM

Consort II

1. What to do About Systematic and Other Structured Reviews: Is a Standalone Service Needed?
2. Leadership From Where You Are
3. It's Mutual: Challenges and Opportunities Working with Medical Archives and Special Collections
4. Asking for Authorship and Acknowledgements

Lightning Talks

Moderator: Ashley Brock – Matustik Family Health Library, Cook Children's Medical Center

Monday, September 26, 2022 11:00 AM – 12:00 PM

Consort II

1. Tracking & Presenting Your Library Website Usage: Google Analytics 4 and Google Dashboard
2. Successful Organization-wide Deployment of the LibKey Nomad Browser Extension
3. Where'd You Say You were From? Publishers' Extra Step to Full Text
4. National Library of Medicine Product Guides for Instructors and Trainers
5. In Space, No One Can Hear You Pull Your Hair Out
6. Wikipedia Program in a Box
7. Changing Attitudes About Wikipedia as a Trusted Health Information Resource: One Librarian at a Time

Contributed Papers Abstracts

1. Finding Space to Complete Major Renovations [Non-Research]

Author: Katie Prentice – TMC Library

OBJECTIVE

To share the adventures and successes of a major library renovation, completed during the Covid-19 pandemic.

METHODS

In a medium sized academic health sciences library with an old, but not historic building, this paper will share the timeline, activities, and results of the renovation. Post-renovation updates and final touches will also be described. As the library restored standard services in 2021 and students returned to regular use, markerboard prompts and QR code surveys were utilized to obtain direct user feedback.

RESULTS

Based on increasing gate counts and continued use by students and the academic medical community, the renovation was a success. Gate count, survey results, and other student feedback will be shared.

CONCLUSIONS

Completing a major renovation is expensive and challenging. The combination of construction, pandemic, and student satisfaction was difficult at times, but the results set the library on a positive path for the future.

2. Virtual Reference at Health Sciences Libraries in the Time of COVID-19 [Research]

Authors: Lindsay Blake – University of Arkansas for Medical Sciences | Kay Strahan – University of Arkansas for Medical Sciences | Jenessa McElfresh – University of Tennessee Health Science Center

Objectives: Virtual reference services have become a staple in many libraries, but these services reached a new level of importance when in-person reference shut down in response to the COVID-19 pandemic. This research project aims to discover how health sciences librarians utilized virtual reference services in response to the pandemic.

Methods: Librarians developed and distributed a survey to health sciences librarians. The survey addresses the status of virtual reference services before and during the COVID-19 pandemic as well as any changes that are being seen as libraries reopen. Questions focus on the types of virtual reference provided, if libraries found increased or decreased use in virtual reference during the pandemic and if the pandemic forced an expansion or change in virtual services provided.

Results: The majority of academic and hospital libraries pre-pandemic relied on email as their main virtual reference source with less than half using any sort of video conferencing. While only 87% of librarians worked at home for any length of time, video conferencing became the medium of choice for virtual reference, with email still being

heavily used. Qualitative analysis of open-ended questions will be explored further to add librarians' personal experiences to the research.

Conclusions: Virtual reference shifted heavily to video conferencing during the pandemic both for librarians at home and those remaining onsite. Video conferencing was a little used or understood product that is now a staple in reference services.

3. Using a Virtual Escape Room to assess Epidemiological and Biostatistical Concepts before STEP 1 [Research]

Authors: Julia M. Esparza | Montie' T. Dobbins | David C. Duggar | Elliott Freeman | Sarah P. Jackson | Erin Ware | Christopher D. Schmoutz | Rachel G. Barlow | Ashley A. Barras | Carol N. Crochet | Kyah Dowell | Robert J. Klazynski | Rachel K. Parks | Wybra J. Price 3rd | Colton R. Toups – Louisiana State University Health Sciences Center at Shreveport

Objective: Do students find a virtual escape room about biostatistical and epidemiological concepts a good method of review?

Setting/Population: 150 second-year medical students in an end-of-year course prior to dedicated study time for STEP 1.

Methods: After obtaining IRB exemption, a virtual escape room was built highlighting biostatistical and epidemiological concepts that may be on the STEP 1. A survey assessed student confidence in these concepts before and after the intervention. At the end of the session, students were asked if the virtual escape was a good way to review concepts and if they planned to study more.

Results: Using scenarios developed by third-year medical students, library faculty created a virtual escape room using deck.toys website. The escape room included activities such as jigsaw puzzles, matching, multiple choice questions, and locks. Students were less confident prior to going through the escape room (Mdn = 2) than after (Mdn = 3). Using a paired Wilcoxon signed rank test, student confidence ratings in biostatistical and epidemiological knowledge went up after the review, ($z = -6.327$, $p < 0.001$). Of the students, 77% found the virtual escape room was a good way to assess their knowledge, and 64% planned to study more epidemiological and biostatistical concepts after the review.

Conclusions: A virtual escape room is good method for students to review epidemiological and biostatistical concepts. Student's confidence in their knowledge increased and students planned to study these concepts more for STEP 1.

4. Searching for American Indian/Alaska Native Health Information: An American Indian Studies Perspective [Research]

Author: Alexis Ellsworth-Kopkowski – University of New Mexico

Objective: To provide background and supplemental information regarding health literature pertaining to the American Indian/Alaska Native population and what special considerations should be made when assessing such information.

Methods: 264 articles published from 2021-2022 on the social determinants of health and American Indian/Alaska Natives were analyzed to determine if this diverse and underrepresented population was presented in the current literature in a way which at least partially accounted for 1) the federal trust relationship, 2) the current federal Indian policy era, or 3) an inclusion of assets or sovereignty in the social determinants of health framework utilized.

Results: The studies will be analyzed to determine first, if they meet any of the above criteria. Secondly, because American Indian/Alaska Native health is interdisciplinary the journal title and topic areas will also be quantified to show where studies that at the very least provide background information regarding the uniqueness of the population and health are published.

Conclusion: Special considerations must be made when searching for and evaluating research regarding American Indian/Alaska Native populations, especially in terms of health care so that we, as researchers and information professionals, move away from the deficit approach and/or begin to think of this special population as sovereign nations with a truly unique governmental relationship.

5. Too Many Cooks Make an Excellent Broth: A Comparative Analysis of Six Independently Developed Search Strategies on the Same Topic [Research]

Author: Amy Sisson – The Texas Medical Center Library

Objective: This project sought to compare and analyze the respective literature search strategies and results from several librarians working independently on the same topic.

Methods: Five individual librarians, as well as one team consisting of two librarians, from the Research & Instruction Department at the Texas Medical Center Library independently developed search strategies in Medline Ovid on the topic of veterans' attitudes to genetic and toxic exposure research. The unaltered strategies were analyzed to determine how each librarian interpreted the topic and how many MeSH terms and keywords/phrases were unique to each search. A citation management program was then used to determine how many relevant results were unique to each strategy.

Results: The librarians' approaches to this topic varied widely, with a significant number of unique MeSH terms and keywords/phrases used. In addition, several of the strategies yielded unique results that were determined to be relevant to the search topic.

Conclusions: These results demonstrate that incorporating the perspectives of multiple searchers can significantly improve search strategies and results. While time constraints make it impracticable to utilize multiple searchers on most projects, regular meetings to compare strategies for a chosen topic can be valuable for searchers regardless of their experience level. In addition, choosing meeting topics that come from actual patron requests, particularly systematic reviews, creates the opportunity to substantially improve those patrons' delivered results.

6. The Knowledge, Attitudes, and Practices of Faculty Towards Traditional, Open Access, and Predatory Publishing [Research]

Author: Julie H. Schiavo – Louisiana State University Health Sciences Center, New Orleans

Context: Faculty have many options regarding publishing their scholarly research including traditionally published journals, open access (OA) journals, or predatory publications. Yet, little is known about their knowledge of scientific publishing nor their motivations for choosing a particular type of publication

Objective: The objective of this study was to ascertain faculty members' knowledge, attitudes, and behaviors regarding their choice in publication venues for research.

Design, Settings, and Participants: Interviews were conducted with 22 faculty members at an academic health sciences center in the southern United States. All faculty members were engaged in scholarly publishing and had a varying amount of experience.

Main Outcome Measures: A qualitative approach to this study allowed to researcher to interact with participants to gain a full understanding of their experiences with scientific publishing, the meaning they ascribed to these experiences, and the ways these experiences shaped their behavior when considering a venue for their future publications.

Results: The findings of this study centered around four themes: the complexity of the OA publishing model, faculty members' choice of publication venue, their experiences with predatory publishers, and the impact of predatory OA publications.

Conclusions: Based on the results of this study, it is determined that faculty knowledge about scholarly OA publishing is greatly lacking. Although they have experiences with predatory publishing, their knowledge and attitudes demonstrate a lack of understanding. Faculty of all level of experience need further training in the practice of scholarly publishing, choosing a publication venue, and ethical issues involving publication.

7. Immerse Yourself: Preparing an MLA Immersion Session from Proposing to Planning to Presenting [Non-Research]

Authors: Laura Wright – Tulane University Rudolph Matas Library | Laura Haygood – TCU Medical Library | Daniel Burgard – UNTHSC Lewis Library | Montie' Dobbins – LSU Health Shreveport Library | David Duggar – LSU Health Shreveport Library | Jennifer Lloyd – LSUHSC New Orleans Libraries | Katie Prentice – TMC Library | Susan Steelman – University of Arkansas for Medical Sciences Library

BACKGROUND: At MLA 2022, SCC sponsored an immersion session on membership engagement. This presentation will discuss the steps taken to prepare the proposal, how the session was planned, and details on the presentation.

AIM: Attendees will understand what an MLA immersion session is, how to propose a session, and how to prepare for presenting an immersion session at MLA.

METHODS: Organizers will describe the steps necessary to prepare a successful proposal and the work needed to pull the session together.

RESULTS: This session had a pretty good turnout, especially with it being placed in the last conference timeslot.

CONCLUSION/OUTCOME: Attendees will understand the process of proposing, planning, and presenting an MLA immersion session.

8. A Comparison of DEI Committees Across Regional Medical Schools [Non-Research]

Authors: Amy Weig-Pickering

In this presentation people will be introduced to a small sample of Diversity, Equity and Inclusion Committees within medical libraries that are located in the Southwest. There will be a review of some of their initiatives, documents, and activities to see how these committees may be similar, yet different.

This presentation will begin with an introduction as to why DEI work is important, specifically to medical libraries. In addition, some background as to how this work started within the medical school communities will be shared.

Next, participants will be introduced to various DEI Committees within medical libraries where both commonalities and differences will be discussed. The target areas will include: what is the main focus of the committee, do they have an anti-racism statement, what type of events do they conduct, and whether or not they have a budget.

Finally, this presentation will address ways this work across all campuses could be improved. Drawing upon what others may be engaged in, the presenter hopes to create a space for dialog as to what work is currently being done at their own institutions as well as how changes can be made towards improvement of this ongoing work.

9. All in this Together: Team Collaboration Improves Services, Expands Outreach, and Demonstrates Value at the Texas Medical Center Library [Non-Research]

Authors: Joanne Romano | Beatriz Varman | Amy Sisson | Kelsey Koym – Texas Medical Center Library

OBJECTIVE:

- To demonstrate how collaboration between reference and resource management librarians can enhance customer service, outreach and value at the Texas Medical Center Library.

METHODS:

- **SETTING:** Academic health sciences library serving two large medical schools, a college of nursing, a college of pharmacy, a research medical hospital and a two-year allied health college.
- **POPULATION:** Faculty, clinicians, researchers, post-docs and graduate/undergraduate medical and health professions students.

RESULTS:

- Reference and resource management librarians collaborated in the following key areas:
 - Accreditation:
 - Provide data annually to accreditation organizations (AAHSL, IPEDS). Includes total number of consultations, systematic reviews, classes, and literature searches, data on resource variety and usage.
 - Access to Resources:
 - Notifying users about access issues and workarounds
 - Collection Development:
 - Team decisions on new purchases and potential cancellations
 - Vendor Communications
 - Video documentation for staff and vendors
 - Team meetings between librarians and vendors
 - Education:
 - How To: request services, search library catalog, authenticate, use Interlibrary Loan, suggest new resources
 - LibGuides to showcase resources that support curriculum programs

CONCLUSIONS:

- Research & Instruction and Resource Management librarians at Texas Medical Center Library consistently use teamwork to meet departmental service goals and increase customer outreach. Their collaborations fulfill the library's mission of delivering biomedical information, education, and services, as well as demonstrating the library's value, to its key stakeholders.

10. Add to Cart, But Not to Shelf: A Controversial Bookshelf at a Cancer Hospital Library [Non-Research]

Author: Adela V. Justice – UT MD Anderson Cancer Center

This hospital library is the patient education/consumer health library of a large cancer center. The library maintains a private "controversial bookshelf" consisting of books that were ordered, but upon review deemed not appropriate to add to the circulating collection. This paper describes how these collection development decisions are made, plus the practical purposes for holding onto the books.

The librarians utilize common collection development methods for finding and ordering materials, including industry library review journals, bookselling websites, and popular media/news. Collection development policy standards state that only items which align with the hospital's scientific and evidence-based practices will be added to the circulating collection. Occasionally, books are ordered which appear to align with these standards, but upon close review contain controversial passages. These titles include those which have received positive or "starred" reviews from library journals. After staff completes their review and a title is rejected, the title and reasons for rejection are shared with all staff. The title is added to a private LibGuide, which has these reasons outlined by category. The books are then stored in staff offices for future reference.

Although some of these rejected titles received rave reviews, medical librarians who have high collection development standards still need to critically review all items. The private LibGuide assists in collection development efforts by defining categorical reasons for rejection. These books are a useful tool for training new staff, plus demonstrating to interested or concerned parties the types of materials that cannot be circulated per this hospital library's standards.

11. Mapping Labor and Delivery or Birthing Centers and Neonatal Services Associated with Hospital Services in Six States [Research]

Authors: Julia M. Esparza | Elliott Freeman | Sarah P. Jackson | Erin Ware | Dymaund Famer | Kerrington Jones | Abigail Green | Christopher D. Schmoutz – Louisiana State University Health Shreveport

Objective: The purpose of this study is to identify hospitals that provide labor and delivery or birthing center services and of those, which supply neonatal care in Arkansas, Kansas, Louisiana, Missouri, Nebraska, and Oklahoma.

Setting/Population: Hospitals in six states.

Methods: After obtaining IRB approval for an exempted survey, the team began examining websites and calling hospitals and birthing centers. Hospitals websites were checked for information such as if they had labor and delivery departments or a birthing center, whether they handled high-risk deliveries, and if they had a neonatal unit. Hospitals supplying high risk delivery services and neonatal care were considered comprehensive care centers. If information was not found on websites, facilities were called to try to obtain the information.

Results: Using QGIS (3.26 Buenos Aires version) data preliminary data was mapped by latitude and longitude after converting zip codes using geocodio. From the state lists of licensed facilities 970 hospitals were evaluated. Facilities providing labor and delivery or birthing services were Arkansas 34, Kansas 34, Louisiana 42, Missouri 60, Nebraska 47, and Oklahoma 41.

Facilities providing comprehensive care services were Arkansas 12, Kansas 15, Louisiana 26, Missouri 28, Nebraska 14, and Oklahoma 14. Out of the 970 only 27% (258) provided general labor and delivery or birthing services and only 11% (109) provided comprehensive care.

Conclusions: The geospatial mapping visualizes areas in the six states with underserved regions. This may make maternal care a burden in the case of high-risk pregnancies or newborns with the need for neonatal care.

12. Citation Tracking in Medical Reference: Integrating Citation Analysis from PubMed, Scopus, and Web of Science [Research]

Author: Dan Stuart – Texas Tech University Health Sciences Center

Introduction: Research intelligence and particularly citation analysis has become an influential way for researchers to further evaluate the most influential articles for a particular topic. The emergence of citation tracking in various databases offers methods to evaluate an article's research legacy. Formal investigations of citation analysis among the major platforms have been done in recent years. However, few studies have addressed the comparison between database platforms and citation analysis with regard to medical reference.

Methods: This investigation aimed to compare and contrast PubMed, Scopus, Web of Science with regard to medical reference using prior studies. A literature search was performed looking for articles covering citation tracking and analytics across the three platforms. Comparative effectiveness between the three sources was indicated by frequency of use, adaptation to the extended metrics, and variety of incorporation into reference queries as well as literature search requests.

Results: While only a few studies directly compared all three sources, a number of articles investigated each independently, marking the effectiveness of citation tracking, use citation metrics, and extended analytics. Data gathered included formal analysis from researchers as well as feedback from librarians on the impact of citations and further analytics within medical reference queries.

Conclusion: Several indications of the value of citation tracking and analysis emerged in the course of this review, namely the way that citations can foreground high-impact publications and provide critical data markers for critical research. Further observations included the degree to which citation tracking could be used as an appraisal tool and peer-review resource.

13. Technical Services Librarians and MLA [Research]

Author: Toni Hoberecht – Schusterman Library at OU-Tulsa

OBJECTIVE

The Medical Library Association (MLA) supports the professional activities of librarians in health sciences libraries, including technical services librarians. Anecdotal reports indicate that some technical services librarians apparently do not participate in MLA or have discontinued their participation because of the perception of lack of MLA support. Are these sentiments widespread, or do they represent only a small subset of technical services librarians in health sciences libraries? Using Perceived Organizational Support theory as a framework, this project will address the following three research questions:

- What perceptions do technical services librarians in the health sciences have regarding the support they receive from MLA?
- What barriers do technical services librarians face in their MLA Participation?
- What do technical services librarians feel could be done to reduce those barriers?

METHOD

A survey will be sent to listservs likely to be read by technical services librarians who work or have worked in the health sciences. The survey will record attitudes that technical service librarians have about their participation in MLA, collect information on possible barriers to participation, and solicit information on how perceptions might be improved. Survey results will be analyzed for correlations between perceived organizational support and levels of participation in MLA. Interviewees will be recruited to discuss their personal experiences regarding the study's research questions. Interview transcripts will be coded to develop themes relating to the research topics.

RESULTS

Results will be presented at the meeting.

CONCLUSIONS

Conclusions will be presented at the meeting.

14. Supporting Impactful Publications at Tulane University [Non-Research]

Authors: Keith Pickett, MLIS | Grace YoungJoo Jeon – Tulane University

OBJECTIVE

In an attempt to increase the visibility and impact of research publications, Tulane Libraries collaborated with the University Office of Academic Affairs and Provost to create the Tulane Supporting Impactful Publications (SIP) program. This program provides funding to help cover open access article processing costs in high impact/top tier peer-reviewed journals with hybrid open access options.

METHODS

Beginning with seed money from Tulane Libraries in the 2020 fiscal year (July 1-June 30), the Tulane SIP program is open to Tulane scholars who are listed as the corresponding author on an accepted publication but have no available funding to pay article processing fees. The journal must have an impact factor greater than 8.0 to be considered for the SIP Program. SIP funds are available on a first come-first served basis, and only one SIP stipend may be awarded in a 12-month period to any one corresponding author.

RESULTS

Since the 2020 fiscal year, the Tulane SIP Program has supported open access to 18 articles written by Tulane Scholars. More than half of the articles supported by the SIP Program have above-average citation counts compared to other articles in the same journal.

CONCLUSIONS

The Tulane SIP Program is a successful model that other institutions may wish to consider. This program, along with other transformative agreements at Tulane University (ACS, Cambridge, PLoS, etc.), has the potential to save both save money and raise the research profile of the University for years to come.

15. How do Websites Talk about Autism? [Research]

Author: Mary Catherine Ellis – University of North Texas

OBJECTIVE: An increasing number of people search the internet for health information. However, this information may be of dubious quality. For conditions like Autism that have a significant amount of misinformation surrounding them, finding high quality consumer health information can be even more difficult.

METHODS: Sixty websites discussing Autism health information were discovered through the use of three major search engines. These websites were then narrowed down to twenty unique sites and analyzed to determine what types of content were included, as well as accuracy of information, citations, target audiences, and organization type.

RESULTS: The majority of websites analyzed included information on Autism signs/symptoms, treatment, diagnosis and etiology. Behavioral, pharmaceutical, and communication interventions were the most popular. The majority of websites recommended treatments that are considered evidence-based practice for Autism. Most websites targeted parents or the general public. Most websites were created and maintained by professional organizations or government agencies. Most websites stated that Autism is caused by a combination of genetic and environmental factors, not vaccines.

CONCLUSION: This study suggests that most consumer health information targets parents and other neurotypical adults, leaving Autistic adults with few prominent resources about their health. Future research needs to be done to evaluate currently available resources for Autistic adults and the development of additional resources.

16. Implementing Multiple Feedback Loops to Improve Library Services [Non-Research]

Author: April J Schweikhard – Schusterman Library, University of Oklahoma-Tulsa

Purpose: This paper describes an academic health sciences library's development and implementation of multiple feedback loops to gather input from their campus's students, residents, faculty, and staff. The purpose of these feedback loops was to provide library leadership with immediate insight into the needs of the library's users and their perceptions of library services.

Brief Description: During a summer planning retreat, the leadership team of the OU-Tulsa Schusterman Library identified a need for more immediate input from library users regarding current library services, unmet library needs, and overall satisfaction. Although the library has a history of using student feedback to adapt library services and implement new programs, the team believed that more points of contact with users would benefit library planning. In response, the library implemented a variety of feedback mechanisms during the Fall 2022 semester, including point-of-contact feedback forms for specific services and events. User feedback would be reviewed when it was submitted, allowing library leadership to make quick service adjustments as needed.

Outcomes: Long-term outcomes of the library's feedback loops are not yet known. This paper will highlight the library's development of the various feedback loops, immediate insights gained from their implementation, and plans for the gathered input.

Conclusions: Academic health sciences libraries can explore methods to capture feedback from their users to improve their existing services and to plan future initiatives that meet the unique needs of their users.

17. Legal Aspects of Student Social Media Behavior in Health Sciences Education [Non-Research]

Author: Julie H. Schiavo – Louisiana State University Health Sciences Center, New Orleans

Background:

Social media has changed the way humans communicate and socialize. While this new communication strategy can be very beneficial, there are also significant drawbacks. The actions of health sciences students on social media can have detrimental effects on their education, reputation, and the reputations of their institutions.

Objective:

This paper discusses the unique implications of health sciences students' behavior while using social media and many of the legal issues which can result.

Methods:

The author searched several medical, legal, and interdisciplinary databases using terms relating to social media, health sciences students, and legality.

Results:

Health sciences students' unprofessional behavior on social media platforms can affect their chances of being admitted into an institution and their chances of being dismissed from their programs. However, students are not always aware of what constitutes unprofessional or unethical behavior nor the legal precedents they may be violating.

Conclusions:

Through this literature review, the author recommends that all institutions provide education in the responsible use of social media and the laws surrounding it. Institutions should also develop honor codes and social media policies to guide student behavior.

18. Cultivating Membership Engagement: SCC's Immersion Session at MLA 2022 [Non-Research]

Authors: Laura Wright – Tulane University Rudolph Matas Library | Laura Haygood – TCU Medical Library | Daniel Burgard – UNTHSC Lewis Library | Montie' Dobbins – LSU Health Shreveport Library | David Duggar – LSU Health Shreveport Library | Jennifer Lloyd – LSUHSC New Orleans Libraries | Katie Prentice – TMC Library | Susan Steelman – University of Arkansas for Medical Sciences Library

BACKGROUND: At MLA 2022, SCC sponsored an immersion session on membership engagement. This presentation will be a recap of the topics discussed.

OBJECTIVE: To recap the SCC immersion session on membership engagement at MLA 2022.

METHODS: Immersion session presenters will present modified versions of their topics from the immersion session, and give more insight into why these topics were chosen and discussed.

RESULTS: This session had a pretty good turnout, especially with it being placed in the last conference timeslot.

CONCLUSIONS: By the end of this session, attendees will have an understanding of the topics presented on membership engagement at the 2020 MLA immersion session.

Poster Abstracts

1. **A Space for Marketing the Library: A Scoping Review of Promotional Endeavors in Academic Health Sciences Libraries** [Research]

Authors: Stefani D. Gafford, MPH | Caraline R. Annichiarico, MA, MLIS | Susan C Steelman, MLIS, AHIP – University of Arkansas for Medical Sciences Library

OBJECTIVE: Researchers attempted to identify marketing strategies based on proven techniques used by academic health sciences libraries (AHSL). General searches of the literature revealed great disparities in results depending on the database and search functionalities of the database used. A scoping review utilizing structured reporting and analysis will provide a more reliable overview of the existing literature.

METHODS: An in-depth search strategy was devised and searching began in late-June 2022. Expert searching techniques being utilized included the use of MeSH and other thesauri. Synonyms, truncation and nesting are being utilized where appropriate. Databases include: MEDLINE (including In Process & Daily Update records) via OVID as well as PubMed, CINAHL Complete and PsycINFO (both via EBSCO), ERIC and LISA via ProQuest and ProQuest Central, EMBASE and Web of Science. The researchers are following accepted scoping review practices to analyze results for trends and themes.

RESULTS: The final unique set of citations will be analyzed for themes and data points. Results shared will include: citations by year and by marketing method; service or resource being promoted; subject areas of marketing audiences, library marketing personnel and promotional budgeting. Also included is a list of professional journal titles most frequently publishing on these topics. A snapshot of libraries' marketing trends over 25 years will be included.

CONCLUSIONS: Will be shared upon conclusion of research.

2. **Building a Data Dashboard to Track Education Outreach Efforts** [Non-Research]

Author: Katie Pierce Farrier – Network of National Library of Medicine, Region 3, University of North Texas Health Science Center

Objective: The purpose was to create a visual dashboard to better understand educational outreach efforts. The dashboard needed to include information about attendance, date, topics, continuing education credits, and hopefully identify trends and areas of opportunity.

Methods: This poster describes the methods for collecting and organizing data across multiple, disparate systems. The organization reviewed several different tools and platforms to find one that met all data needs but was also inexpensive, accessible to all team members, and could provide real-time feedback.

Results: Dashboards were created on two programs, Tableau Public and Power BI. Screenshots of both dashboard examples will be provided in the poster. The dashboards

helped identify the busiest months, the most popular classes, and substantiated evidence that classes designed for newly targeted audiences were among the most popular classes.

Conclusions: Dashboards were created on two platforms in order to compare features and usability. Education data will continue to be tracked and input into the dashboards to see how trends change from year to year and which platform best suits our data needs.

3. Documenting and Promoting Medical Student Research Activity Using a University Research Information Management System [Non-Research]

Authors: Joann Olsen, MLIS | Scott Murray, MLIS, AHIP – Oklahoma State University Center for Health Sciences Medical Library

Objective: To demonstrate how a medical library helps promote student research activity using a research information management system called Pure, an Elsevier B.V. product.

Methods: The medical library acquired Pure as a platform to publicly showcase the university's scholarly research. Pure is an acronym for PUblications + REsearch. Initially, the library created faculty research profiles to highlight faculty publications. Later in 2020, the library added student research profiles to encourage and promote student research activity. The student profiles include research posters and publications. The primary source for student posters is the university institutional repository on SHAREOK (shareok.org) which includes posters presented at the university's annual Research Days Conference. Sources for publications include the e-journal Oklahoma State Medical Proceedings, and journals' citations imported from Scopus and other databases. In 2022, the library began adding student presentations completed at other state and national conferences. The library collected, documented, and cataloged student research from these sources onto the Pure research profiles platform to promote their research.

Outcome: Student response to library-created student research profiles has been met with interest and enthusiasm. The library has been answering student requests to add publications they completed before they began medical school and poster presentations they completed at additional state, national, and international conferences of which the library was not aware.

Summary: This promotion of student research has been highly popular. This project demonstrates that the use of a research profile platform is an effective way for the library to promote student research activity.

4. In Your Own Words: Designing a Brief Online Plagiarism Intervention for Graduate Students [Non-Research] [VIRTUAL ONLY]

Authors: Elliott Freeman | Will Olmstadt – LSU Health Shreveport

Purpose: This poster outlines the evidence base, design, and implementation of a brief online module about understanding and avoiding plagiarism utilizing the Moodle learning management system.

Setting/Population: Primarily graduate students at a public academic health sciences center and a public 4-year university in the south.

Methods: After reviewing the literature surrounding online plagiarism training, the authors constructed a self-contained module using the Book and Quiz content blocks in Moodle. This module featured a brief explanation about plagiarism and its definitions both in general and specific to the institution's code of conduct. Its primary content was a self-assessment quiz where students were presented with six questions based on sample quotations, paraphrases, and summaries from a peer-reviewed education article relevant to their program. These samples were externally validated by two other writing instructors, and questions were developed based on a graduate-level understanding of plagiarism, including proper citation formatting and transformational paraphrasing.

Results: As of this abstract, personnel changes at the 4-year university have delayed adoption of the module in their programs. The authors are currently developing an equivalent module for the health science center Moodle, using from health literature examples.

Conclusions: Multiple studies highlight the lack of knowledge about plagiarism among undergraduate medical students. The framework developed here demonstrates librarians using the evidence base to address this need. The module described here could be adapted for other learning management systems and program-specific assessment questions. The module also demonstrates the value health sciences library staff can bring to online education.

5. Attempting to Develop Sustainable Systematic Review Services During a Pandemic: Successes, Lessons, Pitfalls, and Ongoing Work [Non-Research]

Authors: Laura Wright – Tulane University | Erin Ware – LSU Health Shreveport Medical Library

OBJECTIVE: To describe the experiences of two librarians trying to develop sustainable systematic review services at two different libraries during the pandemic.

METHODS: Two librarians will discuss the work they have done to create systematic review services at their respective institutions over the past few years. Tools, workflows, output, and other details related to the services will be described and evaluated.

RESULTS: There will be discussion of successes, pitfalls, lessons that have been learned, and the ongoing work of managing systematic review services.

CONCLUSIONS: Developing sustainable systematic review services is not a quick, straightforward process, and the process of refining services is ongoing. There is a lot of trial and error and learning that needs to occur along the way.

6. **ECLI: Updates, Next Steps, and How You Can Help** [Non-Research]

Authors: Laura Wright – Tulane University Rudolph Matas Library | Laura Haygood – TCU Medical Library

OBJECTIVE: The Early Career Librarian Initiative (ECLI) has been busy at work with a variety of different projects. This poster will provide updates on our database project, our social projects, and ways that SCC members can help us provide opportunities for new and early career librarians.

METHODS: ECLI will provide a summary of the group, and provide details about the projects that are currently ongoing. We will also provide concrete ways that SCC members can be involved, without needing to attend our bimonthly meetings.

RESULTS: The membership will have a clear understanding of where ECLI is currently, and where we are planning on going in the next year.

CONCLUSIONS: The ECLI has been busy over the past year, and we are hoping to be even busier this upcoming year.

7. **Avoiding the IRB Black Hole: Inter-University IRB Collaboration for Librarian Led Research** [Non-Research]

Authors: Amy Corder – Tulane University | Laura Haygood – Texas Christian University

Objective: To review the literature on cross-institutional Institutional Review Board coordination in the social sciences and to describe the submission experience of a librarian-led research team collaborating across multiple institutions.

Methods: A literature review was conducted and results summarized. Furthermore, librarians from both universities relate their experiences with IRB protocol creation, application submission, and coordination.

Results: IRB cooperation between universities is a complex process, with each IRB requiring slightly different pieces of information.

Conclusion: The authors will relate the key takeaways for success in receiving IRB approval on collaborative research projects.

8. **Our Book Club Kit Experience- What Happened? What Went Wrong?** [Research]

Author: Amy Weig-Pickering – University of New Mexico Health Sciences Library and Informatics Center

OBJECTIVE:

To determine why a Reading is Healthy Book Club Kit program based on a National Library of Medicine model did not generate participation in a rural western state. The author

created ten (10) Reading is Healthy Book Club kits during 2022 and publicized them through direct email to community and public library directors as well as meeting with special interest groups within the New Mexico Library Association and the University of New Mexico Hospital Health Literacy Health Office.

METHODS:

The author designed a five-question scripted survey to guide her telephone interviews with the directors of community or public libraries that might participate in the program. The five questions asked were:

1. Do you currently have a book club at your library?
2. Do you have enough staff to facilitate a book club?
3. Is your lack of participation due to the fact that materials are only available in English deter you from participating in the program?
4. Is it the choice of titles that discouraged you from ordering a book kit?
5. In your opinion, what is the biggest reason as to why you did not take advantage of the book kits?

The author interviewed a randomly-selected subset of 50 of the 105 library directors in the state.

RESULTS:

We will share our results at the SCC/MLA 2022 Annual Meeting

CONCLUSIONS:

We will share our conclusions at the SCC/MLA 2022 Annual Meeting

9. Health Literacy and New Mexico's COVID-19 Initiatives [Non-Research]

Author: Deborah J Rhue – Health Sciences Library and Informatics Center, University of New Mexico

OBJECTIVE:

Overcoming obstacles to health literacy is difficult—particularly, during a pandemic when misinformation abounds in social media, Internet sites, and news outlets. Public health has become political, and it is imperative that reliable health information gets to individuals who need it, particularly to communities that COVID-19 disproportionately affects. Many of New Mexico's residents are members of rural and medically underserved communities who experience health literacy challenges. To provide information and services about COVID-19 for the underserved populations of New Mexico, the City of Albuquerque's Office of Equity and Inclusion received Federal funding for the "City of Albuquerque Health Literacy (HL) Project to Enhance Equitable Community Response to COVID-19." The grant's partners include community health centers, community-based organizations, New Mexico Department of Health (NMDOH), University of New Mexico (UNM) who oversees Community Health Workers (CHWs), and the Health Literacy Office (HLO) at the University of New Mexico Hospital (UNMH). The objective of this study is to describe the services provided by the UNM, NMDOH and HLO grant partners as they work to disseminate COVID-19 information to underserved populations in New Mexico during the first year of a two-year grant funded project.

METHODS:

The Clinical Services Librarian at the Health Sciences Library and Informatics Center at the University of New Mexico serves on a Health Literacy Task Force at the University of New Mexico Hospital and participates in meetings with the HLO and NMDOH's CHWs.

RESULTS:

The author will describe the services provided by the grant partners in the poster.

CONCLUSIONS:

The Federal Government recognizes the disproportionate impact of COVID-19 on rural and underserved populations and provides funding to support local and state initiatives.

10. Ask The Library: A Hospital Library's Inclusion in the Patient Portal [Non-Research]

Author: Adela V. Justice – UT MD Anderson Cancer Center

In 2017 a cancer hospital instituted the widely-used EPIC system as its electronic medical health record, including its online patient portal. In 2020 the hospital's consumer health library was able to get an "Ask The Library" feature added to the patient portal's Messaging system for patients' information request needs. This poster describes how "Ask The Library" has succeeded as a method of contact for the hospital's information-seeking patients.

In September 2020, the library was told by administrators the "Ask The Library" service was being added to the online patient portal. While library staff felt optimistic at having this additional way for patients to contact the library and/or learn that the library even existed, many of the queries that came through were unrelated to getting health information, nor library services. Roughly half the messages pertained to patients' clinical needs, such as appointments, test results, or questions only their healthcare providers can answer. Library staff has helped some patients with information requests but also spent significant time referring patients back to their healthcare providers.

Library staff are grateful to have this additional method of contact conveniently located in the patient portal. Although many patients are sending non-library pertinent queries through, this does provide an opportunity for library staff to redirect patients as well as inform them of the ways the library can assist them. Better marketing of the Messaging service as well as outreach to clinical staff may be able to curb the non-library related queries coming into "Ask The Library."

11. We Have Your Records II: Using and Contributing to the Archives of the South Central Chapter [Non-Research]

Author: Sandra E. Yates – Texas Medical Center Library

This poster is a continuing dialogue with SCC members about their archives. It focuses on the process for using and contributing to the collection. Upon a signed agreement in 2007, the McGovern Historical Center (MHC) of the TMC Library is the official repository for the institutional archives of the South Central Chapter of the Medical Library Association (SCC/MLA). Members of SCC/MLA deposit the records of the organization annually, and

they have access to the materials. Since the last annual meeting in 2021, the SCC Archivist integrated feedback from her poster “We Have Your Records” into SCC-specific informational resources and procedures to facilitate more contributions and use of the materials, which are available through the webpage on the MHC website, <https://library.tmc.edu/mcgovern/sccm1a>. The poster will inform SCC members about how to send materials to the archive, and how to request materials from their collection. The session will be an opportunity for SCC members to provide feedback to improve the process as well as the collection priorities moving forward.

12. The Best Rx is Better UX: Redesigning, Migrating, and Usability Testing a Hospital Library Website [Research]

Brandy Klug | Brook Amen | Kellie Boyd | Collin Jones | Juan Sanchez Duarte – Gibson D. Lewis Library, University of North Texas Health Science Center at Fort Worth

Objective: The John S. Marietta Library team provides onsite services as part of a collaborative agreement between the UNT Health Science Center and JPS Health Network. The team was tasked with migrating the hospital library website to a new content management system (CMS) in Summer 2021. The library has an existing Springshare subscription which includes access to a CMS platform. Options were limited due to budget constraints, so it was decided to move forward with migrating the library website to LibGuides CMS. The migration project also provided an opportunity to reimagine the look and feel of the website and conduct usability testing to improve the user experience.

Methods: A literature review identified several examples of library website usability testing which integrated a series of tasks and the System Usability Scale (SUS). Very little literature in hospital library settings was identified. Work began on a LibGuides CMS development website in Fall 2021. The team analyzed frequently asked questions and “pain points” users often reported when using the website. This information helped inform early design choices and guided the creation of a set of usability testing tasks. A group of eight JPS Health Network clinicians and staff were recruited for testing. Participants were observed during the process and qualitative data such as comments and questions were noted. Quantitative measures such as time spent on each task and rate of task completion were also recorded. Participants completed the SUS to rate their experience after completing the tasks on each website. Data and feedback were analyzed and incorporated into the new website design once testing was completed.

Results: Usability testing data indicated marked improvements in user experience and other measures with the new website design. The current website received an average SUS score of 69.7 which is equal to a letter grade of “C”. The new website scored an average SUS score of 81 which is considered equal to a letter grade of “A.” Participant comments were much more favorable for the new website. Data also indicated a reduction in the amount of time required to complete tasks on the new website.

Conclusion: Conducting thorough usability testing with a diverse group of clinicians and staff provided valuable insights regarding the search behavior and needs of this unique patron population. The process also identified additional areas for improvement moving forward. The new website was launched on June 7, 2022. Library staff plan to conduct additional usability testing in approximately 6-9 months to ensure the improvements made continue to benefit users.

Round Table Abstracts

1. Spice Up Your Career by Presenting and Publishing: Tips and Insights From the Field

Facilitator: Adela V. Justice – UT MD Anderson Cancer Center

How do you know when to write up a topic for presentation as a poster? How about writing up a topic as a paper presentation? And what about turning a topic into an article and getting it published? Where do you even find topics that you can present on and write about? Let's discuss the decisions and strategies that go into planning and developing presentations for conferences and elsewhere. We'll also share insights into writing papers for publication, such as how to get started and where to submit.

2. Open Educational Resources: Access for Everyone

Facilitator: Christina Seeger – Medical Sciences Library, Texas A&M University

The argument for using and creating educational resources that are freely available, adaptable, and accessible has long centered around cost savings for students, with origins in equity in access and participation. Recent discussions have begun to direct an equal focus on the importance of the quality and currency of open educational resources, as well as the importance of designing a nimble framework for content. Although UNESCO adopted the term 20 years ago, this is an area that is still ripe for exploration, especially in the health sciences. There are few polished resources available that are not specifically geared to undergraduate core curricula or niche subjects. The skill and labor involved in finding appropriate and usable open material and then customizing or creating a usable resource that addresses the breadth and depth of an individual course, while adhering to licensing and copyright restrictions, is a recipe ripe for faculty-librarian collaboration.

This Round Table discussion will explore

- The level of participation and support health science librarians in the region have had in the creation/collocation of open access resources
- The resources health science librarians are using to locate, adapt, and host OER
- Working with faculty on OER projects
- Lessons learned and next steps

3. The New PRISMA 2020 for Systematic Reviews

Facilitator: Kate Krause – MD Anderson Cancer Center Research Medical Library

The new PRISMA 2020 statement was just published in 2021. It requires more detail and creates more work for both authors and librarians. How does it change how we conduct and report our literature searches? How can we help authors learn the new requirements and encourage them to adhere to them? Should we even be doing that? Is the new

PRISMA 2020 really better than the previous version? Let's discuss our experiences adapting to the new version and how authors are responding.

4. Health Humanities in the Health Sciences Library: Collection and Beyond

Facilitator: Stefanie Lapka – University of Houston

Health humanities is an interdisciplinary field that includes, but is not limited to, narrative medicine, history of medicine, culture studies, ethics, graphic medicine, the arts, and social science. As recognition of the value of health humanities continues to grow within health professions education and practice, the roles for librarians are expected to grow. Collection development in health humanities is one role.

There are several reasons for starting a health humanities collection. The primary reason is that health sciences library collections are largely composed of items from the clinician and researcher viewpoint. Building health humanities collections that are reflective of the communities served ensures collection equity and illuminates issues either common, or conversely, unique to both practitioners and patients, particularly those who are part of historically excluded groups; and gives libraries opportunities to create space and programming to engage with challenging topics.

This round table discussion will provide an opportunity for participants to discuss collection, programming, marketing, or any other idea around health humanities and health sciences libraries. Resources, approaches to programming and outreach, and some possible best practices will be discussed but participants will be encouraged to teach and learn from each other.

5. Providing Students with a Way to Decompress: What Works and What Doesn't

Facilitators: Julie Schiavo – LSU Health New Orleans | Julia Esparza – LSU Health Shreveport

Students in the health sciences are under a large amount of stress nearly constantly while completing their programs. Many libraries have begun to offer students a place to go and activities designed to help them relax and decompress for a short time. However, not all these efforts are successful.

This Round Table will provide a space for librarians to discuss their successes, failures, and future plans. Participants will generate ideas, offer advice, and hopefully, develop relationships with their peers to maximize the chances of success for future projects.

6. What to do About Systematic and Other Structured Reviews: Is a Standalone Service Needed?

Facilitators: Emme Lopez | Chris Gaspard | Rebecca Howe | Jeff Lacy – UT Health San Antonio

Systematic, scoping, rapid, and other structured reviews are becoming more commonplace. Given the rise of this publication type and the demand for skilled and specialized services that support well-done reviews, is it necessary to define and

promote a standalone review service in your library? Should all medical librarians be able to perform and report advanced searches? Should these be requisite job skills? What is the operational impact for libraries and how do we meet those needs with flat resources? Join us to hear more about the decision to design and support a Structured Review Service at UT Health San Antonio. Please be ready to contribute your ideas, questions, and lived experiences to an ongoing and lively conversation.

7. Leadership From Where You Are

Facilitators: Katie Prentice – TMC Library | Dana Whitmire – UT Health San Antonio

This round table will discuss leadership in workplace challenges, managing up, work/life balance, dealing with (constant) change, and being true to your complete self.

8. It's Mutual: Challenges and Opportunities Working with Medical Archives and Special Collections

Facilitators: Sandra Yates – McGovern Historical Center, Texas Medical Center Library | Kelly Caldwell – Moody Medical Library, University of Texas Medical Branch | Javier Garza – Medical Library, MD Anderson Cancer Center | Matthew Richardson – McGovern Historical Center, Texas Medical Center Library

Archives and rare book collections make up unique parts of many medical libraries. Facing very different collections and researcher needs, archivists can increase their visibility and impact by actively communicating with colleagues in their own libraries and beyond. This session aims to raise awareness of medical archives and foster opportunities for collaboration within and across medical libraries. Presenters will offer introductions to medical archives generally, as well as overviews of their specific institutions. Colleagues from across all areas of medical libraries are then invited to join the ensuing discussion, which will focus on the challenges medical archives face and the opportunities they present. Participants should bring their own questions, as well as their ideas for how archives can connect to their work or support their patrons. Medical librarians will gain insights into the holdings, operations, and uses of medical archives. Archivists will further consider how their work can support work being done elsewhere in the library. Members of the Texas Health Science Libraries Consortium Special Collections Group will lead this lively informal session.

9. Asking for Authorship and Acknowledgements

Facilitator: Kate Krause – MD Anderson Cancer Center Research Medical Library

Being acknowledged and co-authored in published reviews is a great way for our libraries to demonstrate our value to our institutions. Unfortunately, asking for recognition for the work we do can be uncomfortable and awkward. There are lots of ways to make it easier. Let's talk about our experiences and share our tips and tricks.

Lightning Talks Abstracts

1. Tracking & Presenting Your Library Website Usage: Google Analytics 4 and Google Dashboard

Presenter: Alice Sherwood – The TMC Library

Will be discussing how to use Google Analytics 4 and Google Dashboard to present the user traffic to library websites, to improve user traffic to your library using the TMC Library's site as an example. .

2. Successful Organization-wide Deployment of the LibKey Nomad Browser Extension

Presenter: Amanda Okandan – Presbyterian Healthcare Services

I recently completed a months long project to deploy a browser extension on all browsers across our healthcare system. The browser extension makes it easier for researchers to connect with our subscribed resources, no matter where on the web they're searching. The purchasing, licensing, and deployment process was long and involved, and my experience might help other institutions streamline this process.

3. Where'd You Say You Were From? Publishers' Extra Step to Full Text

Presenter: Joanne Romano – Texas Medical Center Library

Before users can access full text articles, some publishers are requiring users to take the additional step of identifying their institution, either before or after an authentication login.

Typically, a user would be prompted to authenticate directly after clicking on a resolver link (e.g. within PubMed or the library's catalog/discovery portal), and then immediately be able to download a PDF. Now, identify protocols such as Seamless Access, Connect and Proquest's OpenLayer, require users to identify their institution, in addition to the authentication login.

Publishers market this extra identity step as a benefit to users, but what is that benefit?

4. National Library of Medicine Product Guides for Instructors and Trainers

Presenter: Katie Pierce Farrier – Network of National Library of Medicine, UNTHSC

National Library of Medicine (NLM) provides numerous products for consumers, practitioners, and information professionals. Learn about an ongoing project to create short product guides for commonly used NLM products such as PubMed Central, Open-i, ClinicalTrials.gov, and History of Medicine. Each guide includes a description, popular

uses, key points, potential predicaments, with teaching and real-life examples. Instructors can use the guides to help tailor their trainings to different audiences.

5. In Space, No One Can Hear You Pull Your Hair Out

Presenter: Terri Wilson – Texas Tech University Health Sciences Center Libraries

Eight moving plans written over the course of one year?? Here is what I learned about what information you should always have at your fingertips, which institutional partners are your best champions, and how to quickly re-set when the path for the library's future makes full U-turns every couple of months.

6. Wikipedia Program in a Box

Presenters: Jen Ortiz – NNLM Region 3, UNT Health Science Center | Margie Sheppard – NNLM Region 3, KUMC

It might seem to many that Wikipedia is in direct competition with the work being done by librarians. However, the popular online encyclopedia, the community of volunteers who support it, and libraries all share a common purpose: to provide free public access to knowledge and resources. Because Wikipedia is imperfect and radically transparent, it is an excellent tool to teach information and health literacies to all types of library patrons. NNLM staff created a program in a box for MLS instructors and librarians to teach their students and patrons how to use and edit Wikipedia.

7. Changing Attitudes About Wikipedia as a Trusted Health Information Resource: One Librarian at a Time

Presenters: Jen Ortiz – NNLM Region 3, UNT Health Science Center | Margie Sheppard – NNLM Region 3, KUMC

A free, self-paced, four-week course was developed by medical librarians and NNLM educational support staff with input from a pilot group of users. The course was designed to assist library staff to gain insight into the value of Wikipedia as a viable health information resource. Emphasis was placed on building skills and knowledge needed to evaluate articles on Wikipedia with a specific focus on health and medical topics. Students who enrolled tended to be dubious of Wikipedia overall. Instructions on how to improve articles by adding citations were included, therefore leveraging librarians' research skills to make Wikipedia a better resource.

Continuing Education Courses

The SCC/MLA Continuing Education Committee is pleased to offer two continuing education (CE) classes for the 2022 SCC/MLA Meeting.

Wellness in the Library Workplace (Virtual)

Tuesday, September 20, 2022, 2:00 – 4:00 pm CST

In this 2-hour class participants will explore the aspects of a healthy workplace including physical, mental, and emotional components. The class will look at the benefits of having a healthy working environment and why it matters to you, to the library, and to your community. Participants will discuss what does and does not make a healthy working environment. Learn about and explore changes you can make at an individual level to improve workplace health and wellness. Lastly, discuss changes that could and should be made at the team and organizational levels to improve workplace health and wellness for everyone.

Instructor: **Jennifer Ortiz**, Consumer Health Coordinator, NNLM Region 3

MLA CE Credit: 2 Contact Hours Fee: \$15.00

Learning to Teach: Voices from the Field (In-Person Only)

Friday, September 23, 2022, 9:00 am – 4:00pm CST

Learning to Teach: Voices from the Field is an in-person symposium taking place on location during the SCC/MLA annual meeting. During the symposium, five panels will lead conversations about library instruction in clinical, outreach, and liaison environments. In addition, panels will discuss collaborative models for instruction, as well as how new librarians can meet teaching challenges. The symposium will emphasize practical considerations and conversation/activities with attendees.

Moderators:

Shari Clifton, MLIS, AHIP, Professor | Health Sciences Library and Information Management, Graduate College / Associate Director and Head, Reference & Instructional Services, Robert M. Bird Health Sciences Library, University of Oklahoma Health Sciences Center

Julie Esparza, MLS, AHIP, Associate Director | Professor Health Sciences Library/Department of Medical Library Science / Comegys Endowed Professor in Medical Library Science, LSU Health - Shreveport

Anne Howard, MLS, Reference Librarian, Moody Medical Library, University of Texas Medical Branch

Brian Leaf, Executive Director, Region 3, Network of the National Library of Medicine

Susan Steelman, MLIS, AHIP, Professor | Head of Education Research Services, University of Arkansas for Medical Sciences

MLA CE Credit: 6 Contact Hours Fee: \$50.00

Things to See and Do While in Houston

Promotional Videos

[Houston Invitation Video](#)
[Mayor Turner Welcome to Houston video](#)

Local Area

[Find many conference \(and nearby sites\) on our special Google map](#)

About Houston

[Visit Houston](#)
[CultureMap: Houston](#)
[Space City Weather](#)

About the Galleria

[Galleria Local Area](#)
[The Galleria Mall](#)
[Houstonia Magazine Neighborhood Guide](#)

Transportation & Parking

[Getting around Houston](#)
[George Bush Intercontinental Airport Ground Transportation](#)
[William P. Hobby Airport Ground Transportation](#)
[MetroRapid Silver Line](#)
[Houston TranStar \(traffic and road conditions\)](#)
[Free parking nearest hotel](#)

Coffee and Tea, in the Galleria

Starbucks (two locations, Levels 1 and 2)

The Teahouse (Ice Rink level)

Nordstrom Ebar Artisan Coffee (Level 2)



Food & Drink

[Galleria Mall Dining](#)
[Dine Uptown](#)
[Spec's Wines, Spirits & Finer Foods](#)

Hospitality Committee Restaurant Recommendations

[Trendy Dumpling](#)
[Weights + Measures](#)
[Lucille's](#)
[Rosie Cannonball](#)
[Nancy's Hustle](#)
[Mala Sichuan Bistro](#)

Drug Stores

[Walgreens: 5200 Westheimer](#)
[CVS: 5402 Westheimer](#)

Medical Libraries

[Research Medical Library, MD Anderson](#)
[The Learning Center, MD Anderson](#)
[TMC Library](#)
[University of Houston Health Sciences](#)
[Houston Methodist](#)

Other Libraries & Museums

[Health Museum](#)
[Houston Museum District](#)
[Houston Public Library](#)
[HPL Special Libraries](#)
[Harris County Public Library](#)

See You Next Year!



September 21st – 25th, 2023

Hilton New Orleans Riverside

President Dede Rios

<https://www.sccmla.org/Meetings>